

Friday Afternoon:
Cardinal Newman and the Idea of the University
John Crosby
Karl Schmude

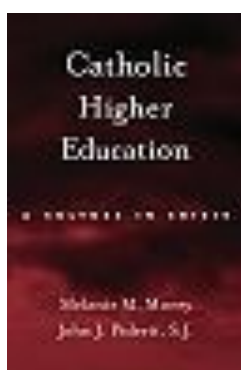
John Crosby
“The Catholic University as the Place Where the Church Encounters the Culture: Some Lessons from John Henry Newman”

Abstract: In *Ex Corde Ecclesiae* John Paul the Great speaks of the Catholic university as a place where the Church encounters the surrounding culture in a particular way. I try to mine the works of John Henry Newman for counsel about how to carry out this encounter. It turns out that it is not so much Newman’s *The Idea of a University* but rather his *Essay on the Development of Doctrine* that is the most fruitful resource for thinking about the encounter of Church and culture as it takes place in the university. While it is clear that the culture has much to gain by receiving the light of Christian revelation, Newman shows that the Church too gains something for her self-understanding from this encounter. By explaining this I try to amplify the teaching of *Ex Corde Ecclesiae* by means of the wisdom of Newman.

Karl Schmude:
"Campion and Newman: The Peter and Paul of Catholic Higher Education"

Abstract: This paper will compare the contributions made by St Edmund Campion and John Cardinal Newman to the development of Catholic higher education, both philosophically and institutionally. It will explore their struggles for religious and intellectual freedom in relation to present-day challenges, and the extent to which they offer guidance for the Catholic university in the 21st century. It will examine the ways in which they exemplify the Catholic intellectual vocation, reflecting in the educational sphere the broader leadership of the Church expressed in the lives of Sts. Peter and Paul.

Friday Evening
“Measuring Catholic Claims”— From their book “Catholic Higher Education—A Culture in Crisis”
Rev. John Piderit, S.J. and Dr. Melanie Morey



Saturday Morning
Mass Homily
Plenary Session
The Idea of the Catholic University for the Twenty
-First Century

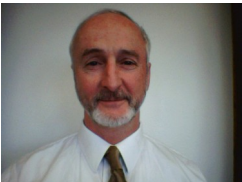


Saturday morning
Panel discussion: Catholic Studies Programs at Catholic Universities
Sr. Paula Jean Miller
Prof. John Cavadini



Saturday afternoon
The Engagement of Catholic Universities with Secular Culture
Prof. Christopher Wolfe
Prof. Michael Aeschliman

Abstract for Wolfe's paper: "There are different ways for a university to be catholic. There are fine Catholic universities that are formally or officially related to the Catholic Church, and do wonderful work. But it would also be possible to have a university that was deeply rooted in the Catholic intellectual tradition without being formally or officially Catholic, and there might be some benefits to establishing a university of that sort. Looking at the matter from the viewpoint of non-Catholics, in particular, a university that is not officially Catholic might be able to 'engage the culture' more effectively."



The Catholic Authority of Reason, by M.D. Aeschliman

Abstract: In 1988, Joseph Cardinal Ratzinger gave the St. John Fisher Lecture at Cambridge University and largely devoted it to C.S. Lewis's treatise on the Natural Law, **The Abolition of Man**. Since the apocalyptic calamities of modern history that commenced in earnest in 1914, waves of nihilism have swept over the world, largely radiating from the historic heartlands of Europe that prided themselves until then on being the vanguard of an inevitable, collective, irreversible progress to human well-being by means of science, technology, and utilitarian reason. Catholic doctrine and the Thomist revival enabled a critical mass of Catholics to oppose the sources and agents of modern catastrophe---e.g., nationalism and Social Darwinism in the 19th century, secular, "Whiggish" or Marxist over-confidence in the early 20th, and the subsequent battles against Nazism and Communism. The Pope's Regensburg Address and the projects of such Catholic thinkers as Richard Neuhaus, Alasdair MacIntyre, and Stanley Jaki have re-affirmed and applied the Catholic commitment to the divinity of reason that must play a role in restoring a true public square, a decent public philosophy, off-setting a toxic pagan culture and pervasive relativism, and moralizing a gigantic science.

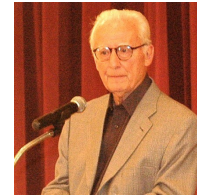
Cardinal Wright Award to
Father Thomas Weinandy, O.F.M., Cap.



Cardinal O'Boyle Award to
Peggy Hartshorn, Ph.D.



Founders Award to
Ralph McInerny, Ph.D.



Sunday
Catholic Education at Non-Catholic Institutions
Msgr. Stuart Swetland
Prof. Robert L. Wilken

Msgr. Stuart Swetland (Mt. St. Mary's Seminary)

Title: "Radiating Jesus Christ in Word and Sacrament: The Role of Catholic Campus Ministry at a Non-Catholic University"

Abstract: "Approximately 80-85% of Catholic undergraduate and graduate students attend non-Catholic universities and colleges. These students must be served by the Church in these critical years of development. This paper will argue that the role of Catholic Campus Ministry is to radiate Jesus Christ in Word and Sacrament to the university community. In doing so, the Catholic Newman Center or its equivalent serves the educational and formational mission of the university. The best Catholic campus ministries will be vibrant and Christocentric, dynamic and orthodox, diverse and unapologetically Catholic. The role of those who are privileged to serve in campus ministry is to accompany their students as they journey towards full adulthood."

Prof. Robert L. Wilken (Univ. of Virginia)

Title: "Catholicism in the Secular University"

Abstract: Universities across the country have been establishing endowed chairs in Catholic studies, most recently the University of Kentucky in Lexington, Kentucky. At the same time Catholic faculty in secular universities have established independent institutes or centers, most notably the Lumen Christi Institute at the University of Chicago, to promote Catholic intellectual and cultural life within the American university. The talk will discuss the historical background of these two developments and assess their significance for Catholic intellectual life in the university.